**My American Farm Classroom Visit Planner**

**Pre-Call Planner**

School Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Phone \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Grade Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of Students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Core Content to Reinforce (Circle top preference)

* English Language Arts
* Health
* Math
* Science
* Social Science

Agricultural Topics of Interest (Circle all that apply)

|  |  |  |
| --- | --- | --- |
| **Call Log** | | |
| Date | Items Discussed | Follow Up Actions |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

* Agriculture is Everywhere
* Careers in Agriculture
* Farmers Care for Animals
* Farmers Feed the World
* Farmers Steward the Land

Date Visit Scheduled \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Start Time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Length of Visit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A/V equipment available (Check all that apply)

\_\_LCD Projector \_\_ Computer \_\_ Student Computer \_\_Other

**Planning Your Visit**

Agriculture Topic(s) Selected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Core Content Area Identified: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 1:** Based on the information provided, identify potential games, lesson plans, activity sheets, and relevant resources.

|  |  |  |  |
| --- | --- | --- | --- |
| Games | Lesson Plans | Activity Sheets | Other |
|  |  |  |  |

**Step 2:** Review the amount of time allotted for your presentation with the students, and map out your plan here.

Amount of Time I have with Students: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Opener:

*Introduce yourself, your connection to agriculture, and purpose for visiting the students’ class.*

* Body:

*List game, lesson plan, and/or activity sheet selection here.*

* Conclusion:

*What will I challenge students to do differently? What can I leave students with to take home?*